



Liberty Middle School

281 Dock Murphy Drive, Madison, Alabama 35758

Math 7 Accelerated

Mrs. Morgan Blair

Teacher Contact Information	Email: msblair@madisoncity.k12.al.us Phone: 256-430-0001
Classroom Digital Platforms	Webpage Link: https://www.madisoncity.k12.al.us/Domain/2037 All materials used in class will be posted in Schoology. Please sign up for my email distribution list on my LMS web page!
Textbook Information	Reveal Math - Alabama Grade 7 Accelerated Math (McGraw Hill)
Course Description	This course is designed for students who desire the opportunity to take the 8 th grade Accelerated Math course. Students will be taught a combination of 7 th , 8 th , and Algebra I standards throughout this course. Concepts will include, but are not limited to, rational number operations, laws of exponents, multi-step equations, algebraic expressions, slope-intercept form, linear functions, measurement, irregular and composite plane figures, data collection and analysis, and experimental and theoretical probability. Madison City Schools implements a mastery approach for this course, meaning students are expected to demonstrate at least an 80% on each indicator.
Course Objectives	To successfully master the skills outlined in the Alabama 7 th Grade Accelerated Math Course of Study.
Course Outline	<u>Modules:</u> Module 3: Operations with Integers and Rational Numbers Module 1: Proportional relationships Module 2: Solve Percent Problems Module 6: Algebraic Expressions Module 7: Equations and Inequalities Module 9: Probability Module 10: Sampling and Statistics Module 11: Geometric Figures Module 12: Area, Surface Area, and Volume Module 4: Exponents and Scientific Notation Module 5: Real Numbers Module 8: Linear Relationships and Slope Module 13: Transformations, Congruence, and Similarity <i>*Ordering of modules dictated by priority standards on ACAP.</i>
Classroom Expectations	<ol style="list-style-type: none"> 1. Be in your seat when the tardy bell rings. 2. Bring any and all texts, homework, and working materials with you. 3. Be kind and respectful! 4. Save off topic request and sharing for after instruction time. 5. Take time to reflect when answering.

	6. Follow all procedures/policies as outlined in the student handbook.
Progressive Discipline (LMS Policy)	Step 1: Verbal warning Step 2: Student/teacher conference Step 3: Parent contact/conference Step 4: Detention and a parent contact Step 5: Office referral
Grading Policy (MCS Policy)	60% = Assessments (Indicator Tests and Retakes) 40% = Daily Grades (Quizzes, Homework, Classwork, Projects, and Participation) Grades will be a reflection of mastery of the standards. All work/steps must be shown to ensure full credit on any assignment. Grades are posted in PowerSchool.
Mastery Policy	Each module test is divided up into indicators based on the Alabama Course of Study for Mathematics. To achieve mastery students must earn at least an 80% on each separate indicator. If mastery <i>is not</i> achieved on any indicator from Test A, then a retake (Test B) is required on each indicator not mastered. If mastery <i>is</i> achieved, retakes are optional if a better score is desired. <u>Although both scores will be entered in PowerSchool, the lower of the two scores will be dropped. (We keep the higher score.)</u>
Late Work Policy	All work is expected to be turned in complete and on time. If an extension is needed due to an extenuating circumstance, please work with the teacher to decide on an adjusted due date. <u>Communication is required to secure all possible points if an assignment is to be turned in late.</u> A final due date will be set for any missing assignments at the end of each term to provide time for grading.
Make-up Work/Test Policy	Students with excused absences will be allowed to make-up all work within three days of returning to school. All work to be completed will be located in the blue Makeup Work folder at the back of the classroom. Students should locate their work in their block's folder. Their work will have their name on it. It is the student's responsibility to get their make-up work from this folder. Students can get with a classmate or ask the teacher for help. Work that is not made up will become a zero (including quizzes/tests). Many times, missed quizzes and tests can be made up during school.
Materials & Supplies	Please see the 2023-2024 LMS Supply List here . <u>Teacher Wish List:</u> <ul style="list-style-type: none"> • Kleenex (PRIORITY!) • Hand sanitizer • Colored paper • Fine Tip Black Expo Markers • Pencils (Wooden, pre-sharpened)
Homework	Any work not completed in class is subject to being completed at home. All homework is due at the beginning of class the day after it is assigned (unless another due date is specified).
Parent & Student Acknowledgment Form	Please complete the Syllabus Agreement Form acknowledging that you have fully read and understand each part of this syllabus. (This form must be completed <u>together</u> by both parent/guardian and student.) I am so excited to begin this new year with you! We are going to have a great year of learning and growing both as mathematicians and individuals. :)

This syllabus is subject to change.